



Annual webinar for ESEVT experts

Pierre Lekeux
ESEVT/EAEVE Director

June 2023



Agenda

Future visitations

VEEs status

Diversity of experts

E-learning

SOP 2023

Questions/comments/suggestions from experts



ESEVT Visitation Programme 2023

Date	March 06-10	March 13-17	March 20-24	March 20-24	March 27-31	April 17-21	April 17-21	April 17-21	April 17-21
Veterinary Education Establishment (VEE)	Madrid UAX	Messina	Sassari	Pisa	Ghent	Moscow	Naples	Zagreb	Munich
	Spain (FV)	Italy (FV)	Italy (FV)	Italy (RV)	Belgium (FV)	Russia (FV) Postponed	Italy (FV)	Croatia (FV)	Germany (RV)

Date	May 08-12	September 18-22	September 18-22	October 02-06	October 16-20	October 16-20	October 23-27	November 27-29	October? TBC*
Veterinary Education Establishment (VEE)	Valencia UCV	Budapest	Parma	Brno	Bari	Ås/Oslo	Ebetsu	Bucharest	Aydin
	Spain (PV)	Hungary (FV)	Italy (FV)	Czech Republic (FV)	Italy (FV)	Norway (FV)	Japan (FV)	Romania (RV)	Turkey (RV)

Completed visitation
Scheduled visitation
Postponed visitation due to the armed conflict in Ukraine

FV – Full Visitation; **RV** – Re-visitiation; **PV** – Preliminary Visitation

* Under negotiation and/or official Evaluation Agreement to be signed



ESEVT Visitation Programme 2023 – Summary

Completed visitations: **9**

- **6** Full Visitations
- **2** Re-visitations
- **1** Preliminary Visitation

Upcoming visitations: **7**

- **6** Full Visitations
- **1** Re-visitation
- Currently under negotiation: **several** Re-visitations



ESEVT Visitation Programme 2024

Date	January 15-19	February 05-09	February 12-16	February 19-23	March 04-08	March 04-08	March 11-15	March 18-22
Veterinary Education Establishment (VEE)	Nottingham	Utrecht	Murcia	Surrey	Bologna	León	Madrid UCM	Uppsala
	UK (FV)	The Netherlands (FV)	Spain (FV)	UK (FV)	Italy (FV)	Spain (FV)	Spain (FV)	Sweden (FV)

Date	April 16-18	June 10-14	September* 23-27	September* 23-27	September 30 – October 4	October 07-11	October* 21-25	October* 21-25
Veterinary Education Establishment (VEE)	Camerino	Berlin	Lisbon	Nantes	VetSuisse	Bristol	Cluj-Napoca	Hannover
	Italy (RV)	Germany (FV)	Portugal (FV)	France (FV)	Switzerland (FV)	UK (FV)	Romania (FV)	Germany (FV)

Date	November* 05-08	? (RV due by October 2024)	? (RV due by November 2024)
Veterinary Education Establishment (VEE)	Skopje	Karditsa	Erzurum
	North Macedonia (PV)	Greece (RV)	Turkey (RV)

Scheduled visitation

Visitation to be negotiated

FV – Full Visitation; **RV** – Re-visitation; **PV** – Preliminary Visitation

* Under negotiation and/or official Evaluation Agreement to be signed



ESEVT Visitation Programme 2024 – Summary

Confirmed visitations: **17**

- **15** Full Visitations
- **1** Re-visitation + ...
- **1** Preliminary Visitation + ...



Establishments' status



EAEVE Membership: 105 Veterinary Education Establishments (VEEs)

- Full members: **82**
- Candidate members: **9**
- Associates: **15**

Suspended members up to June 2024: **6**

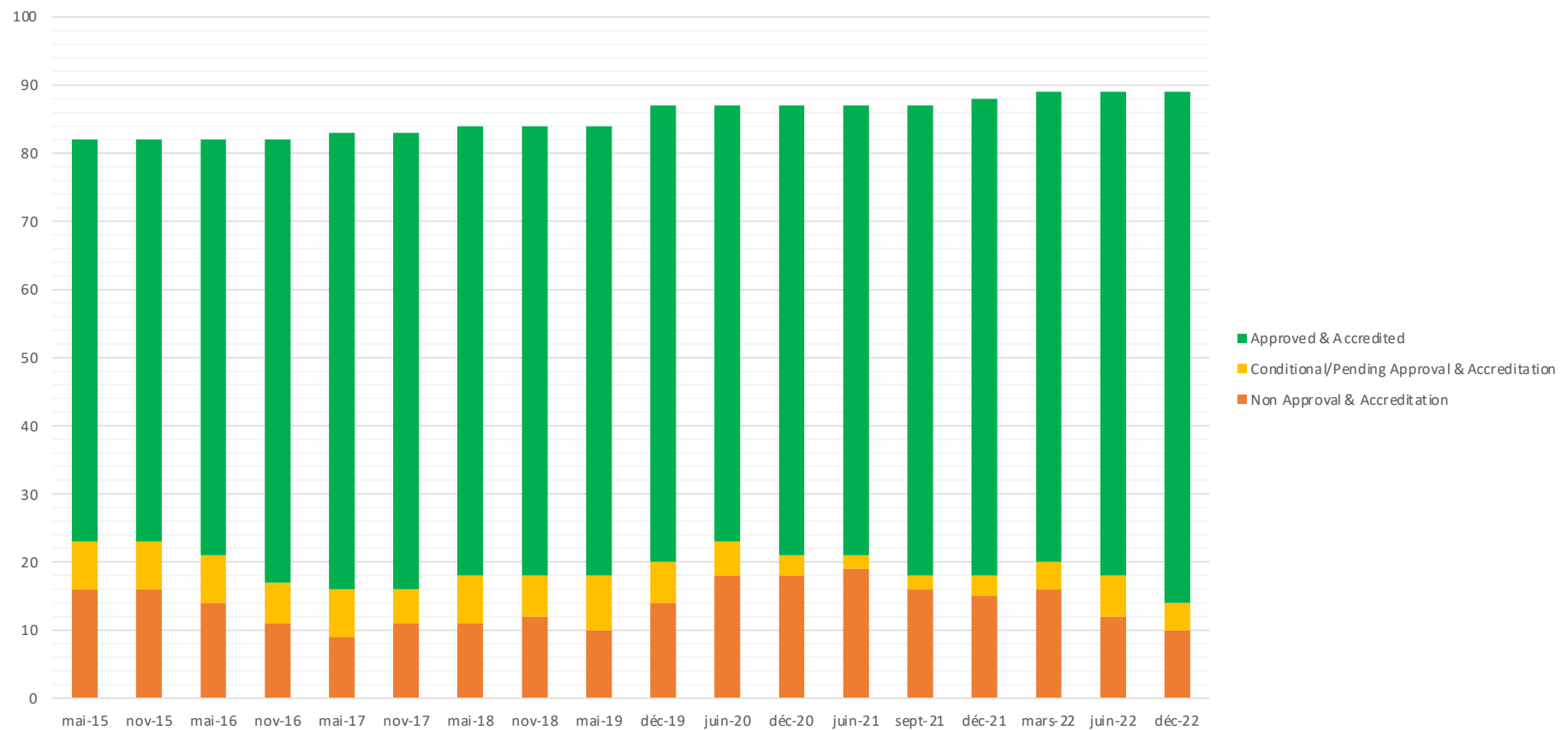


Current ESEVT Status of EAEVE members:

- Accreditation/ Approval: **76**
- Pending Accreditation: **4**
- Conditional Accreditation: **1**
- Non-Accreditation/ Non-Approval: **8**

- Consultative Visitations: **21**
- Preliminary Visitations: **1**
- Not visited: **0**

Establishments' status statistics 2015-2022



Differences for VEEs & students between:

- Accreditation without Minor Deficiencies
- Accreditation with Minor Deficiencies
- Pending Accreditation
- Non-Accreditation

E-learning course

- Upcoming upgrade: to be done after the ESEVT SOP 2023 has been adopted
- Some of the questions will be adapted to focus on key points linked to the major changes between the SOPs
- Comments and suggestions for improvement from expert candidates collected after completion of the course will be analysed and followed up

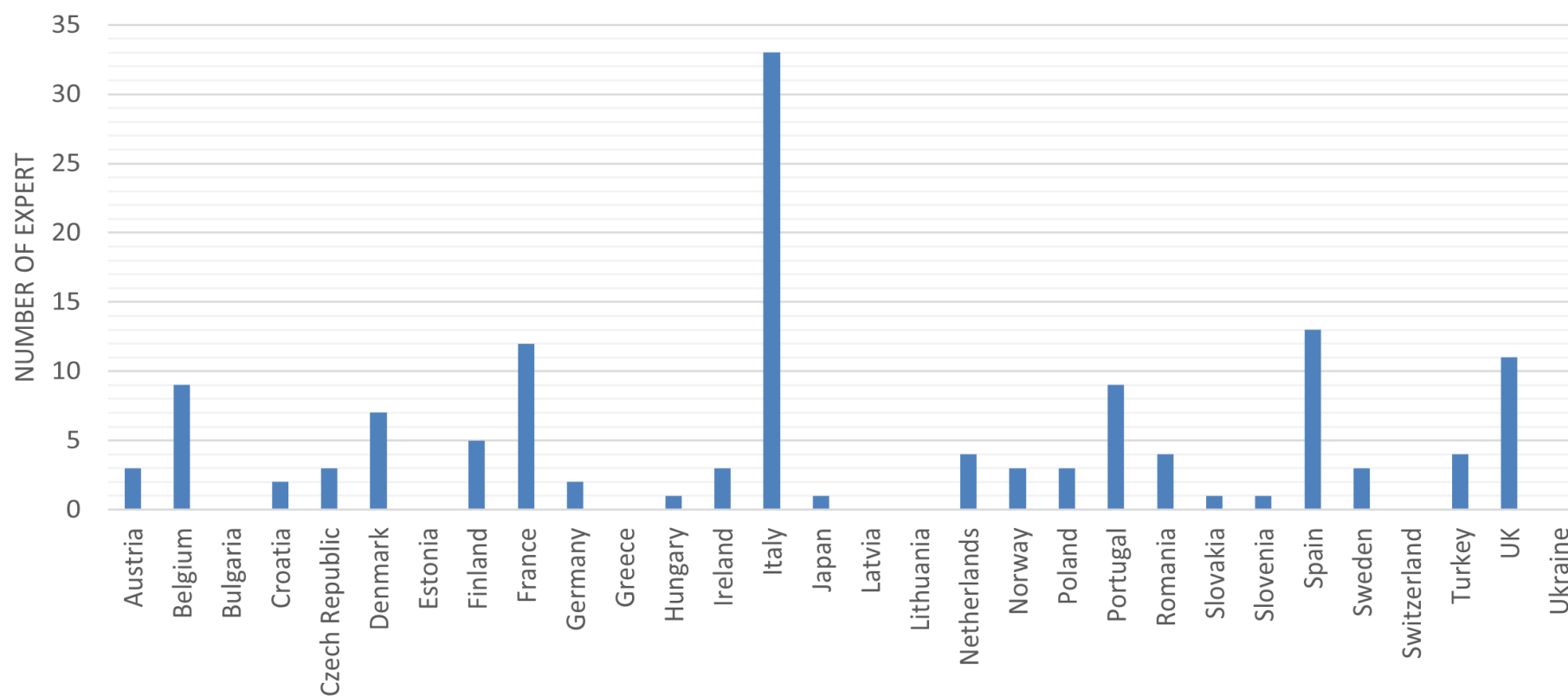


Number of ESEVT Visitors

Currently, there are **174** ESEVT Experts in the following fields:

- Basic Sciences: **45**
- Clinical Sciences – Companion Animal: **38**
- Clinical Sciences – Food-producing Animal: **27**
- Veterinary Public Health (incl. Food Safety & Quality): **36**
- Quality Assurance: **28**
- Practitioner: **28**
- Students: recruited through the International Veterinary Students' Association (IVSA)

Number of ESEVT Expert per country





ESEVT SOP 2023

Procedure for amending the SOP



- **February 2022:** draft A SOP 2023 proposed by the SOP-WG and based on suggestions from members, stakeholders and ENQA
- **April 2022:** draft B issued by ExCom and sent to all members and stakeholders (**first loop**)
- **November 2022:** draft C proposed by the SOP-WG
- **December 2022:** draft D issued by ExCom and sent to all members and stakeholders (**second loop**)
- **March 2023:** draft E issued by ExCom
- **April 2023:** webinars with all stakeholders and with the 8 EAEVE Regions
- **April 2023:** adoption of the amended SOP by the FVE Board
- **June 2023:** adoption of the amended SOP by the EAEVE ExCom & GA



Major changes: one single document to be signed by experts before the visitation

I hereby declare that:

- I am committed to strictly respect the ESEVT SOP and the EAEVE Code of Conduct
- I am aware that the corporate travel insurance provided by EAEVE covers the risk of accidents that might occur during travelling and the visitation itself and it does not cover negative medical impacts resulting from any disease ..
- I have no conflict of interest with the visited VEE ..

Major changes: duties of the LO

- The Liaison Officer must :
 - ensure the implementation of **safety measures** recommended by the World Health Organisation (WHO) ..



Major changes: preparation of the SER

- If a VEE offers more than one study programme to become a veterinarian, e.g. in different languages or in collaboration with other VEEs, all study programmes/curricula must be **described separately in the SER.**
- VEEs are encouraged to **stick to the standard wording** as used in the SOP
- As a complement to Tables 3.1.1 to 3.1.5, **an undergraduate curriculum digest/diagram** must be provided as an Appendix of the SER and must include theoretical, practical and clinical training for each academic year.



Major changes: preparation of the Visitation

- Use of an **online document editor** (Google Docs) for the writing of the draft Visitation Report
- Organisation of **2 pre-visitation webinars**, one with team 2 months before the Visitation and one with team and Dean/LO 1 week before the Visitation
 - Suggestion: use of 'Grammarly' for improving the English in the report



Major changes: Interim Reports

- **Three** years and **five** years after the (full) Visitation, all VEEs that are members of EAEVE must send a concise **Interim Report** to the EAEVE Office
- In case of absence of an Interim Report or evidence in the Interim Report of potential major issues, ... **ECOVE** may decide to send an ESEVT Coordinator on site (at the cost of the VEE), and **may as a last resort decide to reclassify the VEE's Accreditation status to Pending Accreditation status**



Major changes: Interim Reports

- For VEEs which have been accredited by ECOVE with Minor Deficiencies, an **additional Interim Report** must be sent to the EAEVE Office **one year** after the (full) Visitation focussing on the correction of the Minor Deficiencies



Major changes: Standard 1.6

- ... Evidence must be provided that the **Quality Assurance loops** are fully closed (Plan Do Check Adjust cycles) to efficiently enhance the quality of education
 - On a regular basis
 - For all 10 areas
 - Supported by relevant documentation



Major changes: Standard 3.1

- ... When part of the study programme cannot be organised because of imposed regulations or constraints, **convincing compensations** must be developed and implemented.



Major changes: Standard 3.5

	Core Clinical Training (CCT)	Elective Practical Training (EPT)
Content	Clinical training in all common disciplines and species (rotations)	Additional training in some disciplines or species (clinical and/or pre-clinical)
Audience	Compulsory in the core curriculum	Compulsory in addition to the core curriculum
Study programme	Identical for all students	Elective
Supervision	Contracted teaching staff formally trained to teach and to assess	Qualified persons
Site	Intra- and/or extra-mural	Extra- and/or intra-mural
Main objective	Acquisition of Day One Competences (D1C)	Enhancement of experience, professional knowledge, confidence and soft skills
Assessment	Formal assessment by the contracted teaching staff	Standardised evaluation by the qualified person
Further requirements	Must include ambulatory clinics, herd health management, practical training in VPH/FSQ	May not replace CCT nor compensate for deficiencies in CCT



Major changes: Standard 3.5

Core: compulsory and identical for all students
(e.g. clinical rotations supervised by Teaching Staff)

Elective: compulsory but not identical for all students
(e.g. individualised training supervised by Qualified Persons)

Optional: not compulsory
supervised by Teaching Staff or Qualified Persons



Major changes: Standard 4.3

- ... take into account **environmental sustainability**
 - e.g. implementation of the 3R: Reduce, reuse and recycle



Major changes: Standard 4.6

- ... When permanent isolation facilities are not available (e.g. in extramural teaching units), the **ability to provide such facilities in an emergency must be demonstrated.**

Major changes: Standard 6.1

- ... Learning resources must be suitable to implement teaching facilities to secure the '**never the first time on a live animal**' concept.
 - Skill labs
 - Mock clinics
 - Metavers
 - ..

Major changes: Standard 8.5

- .. It must also include the regular quality control of the **student logbooks**, ‘with a clear distinction between what is completed under supervision of teaching staff (CCT), or under supervision of a qualified person (EPT), or with no supervision
- .. ‘Evidence must be provided that only students who are Day One Competent are able to graduate’



Major changes: Standard 9.1

- .. A **formal quality assured programme of teacher training** .. must be in place for all staff involved with teaching.
- .. ‘Such training must be **mandatory for all newly appointed staff** and encouraged on an occasional but regular basis for permanent staff’

Major changes: Standard 9.1

- **Teaching Staff:** (in charge of **CCT**): contracted staff who have acquired the relevant expertise and have been formally trained to teach and assess
 - **Academic Staff:** professors employed by a VEE, holding a PhD and being able to demonstrate their ability in veterinary research
 - **Non-academic Teaching Staff:** interns, residents, assistants, PhD students, certified specialists or practitioners contracted by the VEE

- **Qualified Persons:** (in charge of **EPT**) holding a recognised degree and having extensive experience and ability for supervising EPT



Major changes: Standard 9.5

- .. A system for **assessment of teaching and teaching staff** must be implemented on a cyclical basis and must **formally include student participation**
- .. ‘Evidence must be provided that this system contributes to correcting deficiencies and to enhancing the quality and efficiency of education’



Major changes: Standard 10

- .. The research activities must include veterinary basic **and clinical** sciences

Major changes: List of subjects (input)

- Infectious diseases
- Food hygiene and environmental hygiene
- VPH (including FSQ) (everywhere in the SOP and .. in the reports)

Major changes: D1C (output)

- .. Implement principles of **effective interpersonal interaction**, including communication, leadership, management, team working, mutual respect and other soft skills.



Major changes: D1C

- .. Understand the contribution of **digital tools** in veterinary medicine

Major changes: D1C

- ‘~~Biosafety~~ and Biosecurity’ replaced by ‘**Biosecurity**’

Biosecurity: the processes employed to ensure that biological, biochemical and biophysical agents are managed safely such that people, animals and the environment are protected from contamination by these agents.

Biosecurity includes other concepts like biosafety, biocontainment and biohazard.

Major changes: merged Indicators

- Ind.8: n° of **companion animal patients** seen intra-murally **and** extra-murally / n° of students graduating annually
- Ind.9: n° of **individual ruminants and pig patients** seen intra-murally **and** extra-murally / n° of students graduating annually
- Ind.10: n° of **equine patients** seen intra-murally **and** extra-murally / n° of students graduating annually
- Ind.11: n° of **rabbit, rodent, bird and exotic** seen intra-murally **and** extra-murally / n° of students graduating annually



Next step

No change in the SOP until June 2027 at the earliest

Suggestions of amendment from experts to be sent at any time to the SOP-WG

Questions?

Comments?

Suggestions?